Lower Key Stage 2 (Years 3 & 4)

Dorset & Wiltshire Fire and Rescue Service Education Resources

We have created a range of fun and engaging resources, which can be used by teachers in the classroom to make sure all the children learn important fire safety messages.

Below you will find the resources and teacher notes for a range of activities that can be completed with your class.

As a minimum we would ask that you undertake the Gold Star Firefighter Fire Escape Plan Quiz (6 minutes plus time to complete the tasks)and recap the important safety messages of having working smoke alarms and to get out, stay out and call 999.

Please also send the information sheet home to parents and carers.

If you have additional capacity, please do use the rest of the resources to help the children understand the important messages to keep themselves safe and learn about the role of a firefighter.

Thank you for your commitment to safeguarding the children in your care by helping them understand how to be safe around fire, roads and water.

The topics are

- **Gold Star Firefighter – Fire Escape Quiz**
- **Gold Star Firefighter – Fire Escape Plan Activities**
- **Hazard House**
- **Water Safety**
- **Road Safety**

In addition we have:

- **Take home sheet** – to help the children take the important safety messages home
- **Feedback form and certificate** - from yourself to help us improve the resources. By filling out the feedback form you will access the fire safety certificate for your class

Gold Star Firefighter – Fire Escape Plan

Become a Gold Star Firefighter and learn how to make a fire escape plan for your home and/or classroom.

Main activity: 6-minute video quiz learning about the importance of, and the main elements of a fire escape plan.

Resources

- Gold Star Firefighter Fire Escape Plan Quiz PowerPoint (contains video)
- Teacher's answer sheet
- Take Home Key Stage 2 Wordsearch

To do:

Watch the video, pausing to answer the questions and the teacher provides the correct answer and explanation.

Provide each child with a copy of the Wordsearch to take home. (With a chance to win prizes – please see below)

Gold Star Firefighter Escape Plan activities

Activities to continue the fire escape plan learning and putting into action to keep their home safe**.**

Main Activity

- Fire escape plan putting in the correct order
- Bedtime routine

Resources:

- Gold Star Firefighters What is an escape plan worksheet
- Gold Star Firefighters What is an escape plan answers
- Gold Star Firefighter create your own escape plan
- Gold Star Firefighter Bedtime Checklist"

To do

1) Give each child a copy of the "Gold Star Firefighter What is an escape plan" worksheet.

   Children cut out the stages of an escape plan, place in the correct order and draw pictures to illustrate each stage (a teacher answer sheet is provided if required).

2) Give each child a copy of "Gold Star Firefighter Create your own escape plan".

   Children write out the fire escape plan for their home, or their classroom. Children can also draw a plan of the building and draw their escape plan. This could be given for them to complete at home.

3) Give each child a copy of the "Gold Star Firefighter Bedtime Checklist".

   Children write out a bedtime routine to make sure their home is fire safe before they go to sleep. This could be given for them to complete at home.

Hazard House

Take a tour of our "Hazard House" spotting the hazards and finding out how to make them safe, allowing this knowledge to be transferred to their own home.

Main activity: Look around the house, spot the hazard and find out how to stay safe.

Resources: Dorset & Wiltshire Fire Service | Visit our Hazard House!
Please find on the website

To do

1) Either as a class on a large screen, or individually, or in pairs on smaller screens, the children look around the home and learn about how to make the home safer.

2) The tour will take you around each room – starting with the kitchen, find the tags and listen to the safety information, then move on to the next hazard. All rooms have a different number of hazards for you to find. Check your progress using the countdown in the text box.
3) The resource includes both an audio version or text pop up boxes, providing written explanation, so you can choose how you'd prefer to access the helpful fire safety information.
4) If you cannot find all the hazards, you can ask for a hint if you are not sure.

Water Safety

It is important that all children (whether they can swim or not) know what to do if they are in trouble in water or feel scared in water. If you could spend a few minutes showing the children how to "float like a star" (lie on their backs, arms and legs out like a star) this would be invaluable in helping them know what to do if they get in trouble in water. It is also important at this age, the children understand that they need to take care around water.

1) Many resources to teach about water safety can be found from both the RNLI and RLSS websites.

RNLI Education Resources For Young People

Water Safety Education Resources for Schools

Road Safety

It is important that children learn how to stay safe using the roads either as a passenger in a vehicle, as a pedestrian or on a bike or scooter.

1) Many road safety resources can be found on the Think! Road Safety website https://www.think.gov.uk/education-resources/

Take home sheet

To help the children put their learning into practice and have safer homes, it is important that the parents and carers know what the children have learnt.

Please could you either, print or email home the document "Take home Key Stage 2 wordsearch".

The activity sheet contains a QR code that students with permission of parents and carers can scan to complete a form, to make sure everybody learns the important safety messages. It also allows them to enter a prize draw to win a VIP trip to a fire station, Blaze bear and emergency services Lego set. One prize draw entry will be chosen at the end of the academic year.

Feedback and certificate

It is very important that we provide an excellent standard of service to schools. Therefore, to help us improve we would be very grateful if you could take a few moments to fill in this quick online **survey** about the self-delivered activities.

Your feedback is important in allowing us to develop the resources we can offer you. Once you have submitted the evaluation, there will be a link to download and print a class certificate.

Fire Appliance visit

We understand that a visit by the fire crew and the fire appliance is very beneficial to the children. However, due to capacity we are sadly unable to fulfil every request. To enquire if a fire appliance would be available please fill in this form

The request will be sent to your local fire station. If they have capacity to visit they will contact you using the details on the form. If you do not hear back, sadly they do not have capacity for the visit this year.

Please do not share the form with other schools, and use this form only for requests for a fire appliance.

If there is capacity, please note:

- Classes being visited must have completed the minimum activities (For Year 3 and 4 this is the Gold Star Firefighters Fire Escape Plan Quiz) please do not complete this form unless this has been completed or planned for before the firefighter visit.
- There is only one visit per school per year, so please consult other teachers to see if other classes would also like a visit.
- The firefighters' visit can be up to approximately 90 minutes so please work with other teachers to work out a timetable
- The firefighters are operational. This means they may not turn up, unfortunately we would be unlikely to be able to contact you if this is the case. Or they may be called away during the visit. Depending on individual circumstances they will try to rearrange the visit wherever possible.
- The risk assessment can be found here: Dorset & Wiltshire Fire Service | Risk Assessment for DWFRS visits

The information on this page can be found in this document for ease of printing if wished.

Thank you for your assistance in helping safeguard the children in your care by helping them learn how to stay safe.